

Course syllabus

1. Core data

Course code	Credits	Semester
IOK0109ANNF	0	2024/25/2
Course title in Hungarian		
Angol (nemzetközi kapcs.felsőfok térítéses)/2		
Course title in English		
English (International Relations Advanced C1, fee-paying)/2		
Course title in other language		
Course leader	Institute	
Erdei Jozsef	Centre for Foreign Language Education and Research	
Language of instruction	Type of final assessment	
English	Signature	
Number of theoretical classes per week (full-time programmes)	Number of practical classes per week (full-time programmes)	
0	4	
Number of theoretical classes per semester (part-time programmes)	Number of practical classes per semester (part-time programmes)	
0	0	
Available for preferential study schedule		
No		

2. Main features

Course objectives
Assessment of professional language skills in a foreign language (English, German, French, Italian, Russian, Spanish, Portuguese) to ensure compliance with the university exit requirement, which requires a minimum of B2 level in the four basic skills.
Brief description of the course
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Relationship with other courses of the programme

3. Learning outcomes

Skill	Knowledge	Attitude	Autonomy and Responsibility
Ability to use the language with adequate linguistic control in professional subjects.	Wide, sometimes varied, professional vocabulary	- The language user is aware of the language turns. Uses language appropriately to highlight and support important ideas and messages - Can compensate for vocabulary and structural deficiencies by paraphrasing and rewording - Can adapt his/her message and the means chosen to express it to the situation and the interlocutor, and can choose the level of formality appropriate to the context. - Can adapt to	- Expresses his or her opinion independently. He or she can ask questions to check that he or she has understood what the speaker was trying to say. - Can plan his/her speech taking into account its impact on the audience. Can competently initiate, sustain and end a conversation, although not always elegantly. - Can hold the floor while formulating his/her message. Can give feedback, comment on
Can actively participate in conversations on topics related to their professional competence. Can express and maintain opinions effectively.	Relatively high level of grammatical confidence Spontaneous oral interaction and reasoning. Typical steady pace of speech. Self-correction of linguistic errors where they have led to misunderstanding Wide, sometimes varied, professional vocabulary		

Can understand speeches and arguments, even longer ones, related to his/her professional competence.	Understanding of spoken language in both global and detailed elements	and understand the changes in style and emphasis that usually occur in conversation - Knows the norms and rules of the target language culture and be able to respect them in communication. Strives to continuously improve his/her language skills and general knowledge.	statements and interjections. - Takes responsibility for completing tasks set by self or manager. Ability to work effectively in pairs and teams.
Can read and understand in detail professional texts and reports dealing with issues related to his/her job.	Comprehension of read text in both global and detailed elements. Extensive vocabulary for active reading		
Can write clearly and in detail on a range of topics related to his/her qualifications. Can write a longer report giving information and arguing for or against a particular opinion.	Confident use of turns of phrase and conjunctions in writing. Effective written argumentation		

4. Mandatory readings

Required literature	URL
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