

# Course syllabus

## 1. Core data

Course code	Credits	Semester
IOK0116ARAA	3	2024/25/2
Course title in Hungarian		
Arab (A1/2 szint t.mentes)		
Course title in English		
Arabic (A1/2 level, non fee-paying)		
Course title in other language		
Course leader	Institute	
Al-Akrad Eszter Fatima	Centre for Foreign Language Education and Research	
Language of instruction	Type of final assessment	
Hungarian	Seminar grade	
Number of theoretical classes per week (full-time programmes)	Number of practical classes per week (full-time programmes)	
0	4	
Number of theoretical classes per semester (part-time programmes)	Number of practical classes per semester (part-time programmes)	
0	0	
Available for preferential study schedule		
No		

## 2. Main features

Course objectives
The primary goal of teaching is to develop reading and writing skills, focusing on confidently interpreting vowel-free texts appropriate to the level. This includes simple oral and written expressions on basic topics.
Brief description of the course
Units 3 and 4 of the coursebook.
Relationship with other courses of the programme

## 3. Learning outcomes

Skill	Knowledge	Attitude	Autonomy and Responsibility
The student reads texts correctly that include vowel marks, as well as texts without vowel marks composed of familiar words. Through dictation and copying, they accurately reproduce Arabic text. They can decline all types of nouns and use them in simple structures. They correctly use the simpler conjugated forms of verbs. The student can actively and creatively apply their knowledge within the learned frameworks.	The student will know and be able to use simple nominal and verbal sentences. They will be familiar with the complete declension of nouns and the basic types of verb conjugation. They will be familiar with all the personal pronouns, including singular, dual, and plural. They will be familiar with all the demonstrative pronouns.	Students will demonstrate openness and critical thinking about Arabic language, culture and social issues, as well as a commitment to deeper understanding and nuanced opinion. They consider it obligatory to continuously improve their knowledge of Arabic. They have a positive attitude to language challenges and actively participate in classes and dialogues. Their interest motivates them to explore and analyse the values of the	Students will be able to communicate in writing and speaking at the level they have achieved. They apply what they have learned independently and creatively. They will be able to organise their own learning, process authentic material and reflectively evaluate their progress. Consciously apply and integrate new language elements in their communications and take an active role in improving their language skills. They take responsibility for their

		<p>target culture. They are open to intercultural communication and actively seek opportunities to develop their Arabic language skills beyond the framework of university education. They are receptive to acquiring knowledge through various methods.</p>	<p>learning and adapt their learning strategies to their personal needs.</p>
--	--	--	--

#### 4. Mandatory readings

Required literature	URL
<p>Dévényi Kinga - Iványi Tamás: Indul a karaván. 2. jav. kiadás. Budapest: Kőrösi Csoma Társaság, 2006</p>	