

Course syllabus

1. Core data

Course code	Credits	Semester
IOK0128ARGK	3	2024/25/2
Course title in Hungarian		
Arab (gazdasági, közép, t.mentes)/2		
Course title in English		
Arabic (Economic Intermediate B2, non fee-paying)/2		
Course title in other language		
Course leader	Institute	
Al-Akrad Eszter Fatima	Centre for Foreign Language Education and Research	
Language of instruction	Type of final assessment	
Arabic	Seminar grade	
Number of theoretical classes per week (full-time programmes)	Number of practical classes per week (full-time programmes)	
0	4	
Number of theoretical classes per semester (part-time programmes)	Number of practical classes per semester (part-time programmes)	
0	0	
Available for preferential study schedule		
No		

2. Main features

Course objectives
The primary goal of teaching the Arabic language is to develop and enhance communicative language competencies through the four basic language skills. The language taught is the so-called Modern Standard Arabic, which is used in all Arabic-speaking countries.
Brief description of the course
The classes employ an integrated teaching approach, meaning that students at different language levels can progress according to individual learning plans, while also enabling interaction with others.
Relationship with other courses of the programme

3. Learning outcomes

Skill	Knowledge	Attitude	Autonomy and Responsibility
The students' lexical, grammatical, semantic, phonological, and spelling competencies continuously improve. Every student is capable of actively applying their knowledge within the learned frameworks, but with creativity.	As a result of the above, students' proficiency levels may vary. The goal is to achieve a B2 level.	Students will demonstrate openness and critical thinking about Arabic language, culture and social issues, as well as a commitment to deeper understanding and nuanced opinion. They consider it obligatory to continuously improve their knowledge of Arabic. They have a positive attitude to language challenges and actively participate in classes and dialogues. Their interest motivates	Students will be able to communicate in writing and speaking at the level they have achieved. They apply what they have learned independently and creatively. They will be able to organise their own learning, process authentic material and reflectively evaluate their progress. Consciously apply and integrate new language elements in their communications and take an active role in improving

		<p>them to explore and analyse the values of the target culture. They are open to intercultural communication and actively seek opportunities to develop their Arabic language skills beyond the framework of university education. They are receptive to acquiring knowledge through various methods.</p>	<p>their language skills. They take responsibility for their learning and adapt their learning strategies to their personal needs.</p>
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4. Mandatory readings

Required literature	URL
Dévényi Kinga - Iványi Tamás: Halad a karaván. Budapest: Kőrösi Csoma Társaság, 1997	