

Course syllabus

1. Core data

Course code	Credits	Semester
IOK0272POAA	3	2024/25/2
Course title in Hungarian		
Portugál (A1/2 szint t.mentes)		
Course title in English		
Portuguese (A1/2 level, non fee-paying)		
Course title in other language		
Course leader	Institute	
Tavares Pereira Gabriela	Centre for Foreign Language Education and Research	
Language of instruction	Type of final assessment	
Hungarian	Seminar grade	
Number of theoretical classes per week (full-time programmes)	Number of practical classes per week (full-time programmes)	
0	4	
Number of theoretical classes per semester (part-time programmes)	Number of practical classes per semester (part-time programmes)	
0	0	
Available for preferential study schedule		
No		

2. Main features

Course objectives
Portuguese - General Language Beginner level: the course provides students with a A1.2 level of Portuguese, with vocabulary covering topics in a general language context.
Brief description of the course
This is a continuation of the A1.1 course. Students are expected to develop their overall language competence, aiming to reach an A1.2 level on the Common European Framework of Reference for Languages (CEFR). This includes the ability to further develop the ability to participate in basic everyday interactions.
Relationship with other courses of the programme

3. Learning outcomes

Skill	Knowledge	Attitude	Autonomy and Responsibility
1. Active participation in class develops students' listening comprehension and oral communication skills.	1. To learn the basic grammatical structures and vocabulary of the Portuguese language, adapted to the topics covered.	The course aims to foster a positive attitude towards language learning by encouraging curiosity about the Portuguese language and culture.	Students will learn to set personal learning goals and identify effective strategies for language practice outside the classroom. This includes utilizing available resources such as online tools, books, and media in Portuguese. Moreover, students will develop the ability to reflect on their own learning progress and adapt their study methods accordingly. This self-awareness will empower
2. Students use Portuguese grammar independently and expand their vocabulary in concrete, simple situations.	2. Reinforcement and practical application of the language structures and vocabulary learnt through written exercises.	Students will be motivated to engage actively in class activities and discussions. Emphasis will be placed on working collaboratively with peers during class activities, promoting teamwork and interpersonal communication skills	
3. Students develop their test-taking skills while applying the language	3. To organise the learning material and apply the basic linguistic elements in		

elements they have learned in a targeted way. Students will be able to solve tasks accurately within time limits and improve their test-taking skills.	writing.	essential for language acquisition.	them to take responsibility for their language learning journey.
4. Students create simple but coherent written content, paying attention to grammatical accuracy.	4. Develop writing skills related to the topics and the ability to link sentences logically.		
5. Students will learn to engage in basic dialogues about everyday life, applying their knowledge in practical, real-world contexts.	5. Students learn basic social interactions, practice asking and answering simple questions.		

4. Mandatory readings

Required literature	URL
G01: Tavares, "Português XXI - Nível 1". Lidel 2018	https://www.lidel.pt/en/catalogue/european-portuguese-as-a-foreign-language/teaching-methods/portugues-xxi-1-livro-do-aluno/
G02: Sousa-Dias, "Entre Nós 1", Lidel 2018	https://www.lidel.pt/en/catalogue/european-portuguese-as-a-foreign-language/teaching-methods/entre-nos-1-livro-do-aluno/
G01 & G02: Coimbra-Coimbra, "Gramática ativa 1", Lidel 2011	https://www.lidel.pt/en/catalogue/european-portuguese-as-a-foreign-language/grammar/gramatica-ativa-1/