

# Course syllabus

## 1. Core data

Course code	Credits	Semester
IOK0286SPAA	3	2024/25/2
Course title in Hungarian		
Spanyol (A1/1 szint t.mentes)		
Course title in English		
Spanish (A1/1 level, non fee-paying)		
Course title in other language		
Course leader	Institute	
Kószegi Dávid	Centre for Foreign Language Education and Research	
Language of instruction	Type of final assessment	
Spanish	Seminar grade	
Number of theoretical classes per week (full-time programmes)	Number of practical classes per week (full-time programmes)	
0	4	
Number of theoretical classes per semester (part-time programmes)	Number of practical classes per semester (part-time programmes)	
0	0	
Available for preferential study schedule		
No		

## 2. Main features

Course objectives
After completing this course, students will have reached the level of CEFR A1/A1.
Brief description of the course
The aim of this general beginner Spanish course is to help students acquire basic grammatical structures and communication skills for everyday topics. The curriculum covers introductions, living and home, daily routine and family, while students will learn about ser and estar verbs, participle and retroflex pronouns, gustar-type structures and the pretérito perfecto. By the end of the course, participants will be able to hold simple conversations and use basic vocabulary confidently in everyday situations.
Relationship with other courses of the programme

## 3. Learning outcomes

Skill	Knowledge	Attitude	Autonomy and Responsibility
Active participation in class develops students' listening comprehension and oral communication skills.	To learn the basic grammatical structures and vocabulary of the Spanish language, adapted to the topics covered.	He/She has a positive attitude towards the acquisition of new knowledge, maintains motivation, has a desire to learn elements of the Hispanic language and culture beyond the compulsory knowledge, is constantly improving, and seeks connections between the Hungarian and Spanish-speaking worlds.	He/She independently seeks and develops the most effective way of learning the language (how to learn words, how to record grammatical rules, etc.), and takes responsibility for the rhythm of his/her own learning.
Students use Spanish grammar independently and expand their vocabulary in concrete, simple situations.	Reinforcement and practical application of language structures and vocabulary through written exercises.		
Students will develop their presentation skills and confidence in general and professional oral	Basic vocabulary and structured presentation of information in Spanish.		

communication.			
Students create simple but coherent written content, paying attention to grammatical accuracy.	Develop writing skills related to the topics and the ability to link sentences logically.		
Students develop their test-taking skills while applying the language elements they have learned in a targeted way. Students will be able to solve tasks accurately within time limits and improve their test-taking skills.	To organise the learning material and apply the basic linguistic elements in writing.		
Students will learn to understand and apply the linguistic elements needed to pass the end-of-semester exam.	Summarise the whole semester's learning and put it into practice in complex written exercises.		
Students develop their spontaneous oral reactions and language expression on everyday and professional topics.	To develop basic Spanish communication skills, with particular emphasis on listening comprehension and oral use of the vocabulary.		

#### 4. Mandatory readings

Required literature	URL
1. Kertész Judit: Spanyol nyelvkönyv kezdőknek (tankönyv és munkafüzet). Lexika Kiadó, 2014.	