

Course syllabus

1. Core data

Course code	Credits	Semester
IOK0288SPAA	3	2024/25/2
Course title in Hungarian		
Spanyol (A1/2 szint t.mentes)		
Course title in English		
Spanish (A1/2 level, non fee-paying)		
Course title in other language		
Course leader	Institute	
Kószegi Dávid	Centre for Foreign Language Education and Research	
Language of instruction	Type of final assessment	
Hungarian	Seminar grade	
Number of theoretical classes per week (full-time programmes)	Number of practical classes per week (full-time programmes)	
0	4	
Number of theoretical classes per semester (part-time programmes)	Number of practical classes per semester (part-time programmes)	
0	0	
Available for preferential study schedule		
No		

2. Main features

Course objectives
1. general Spanish - beginners: after completing this course, students will have reached the level of CEFR-A2/B1, starting from CEFR-A1/A2.
Brief description of the course
The subject focuses on the development of foreign language skills through a variety of topics and grammatical structures. Students will learn about national holidays in Spain and Hungary, geographical features, language learning, hospitality and holidays. Special emphasis is given to grammatical structures such as the adverbial, gerund, future tense, conjunctive and imperative conjugations, which are put into practice through regular repetition and assessment.
Relationship with other courses of the programme

3. Learning outcomes

Skill	Knowledge	Attitude	Autonomy and Responsibility
Students develop their 4 language skills and become more confident in basic conversations.	To extend basic grammatical structures (e.g. past tense, future tense) and everyday vocabulary through interactive lessons.	1. has a positive attitude towards the acquisition of new knowledge, maintains motivation, has a desire to learn elements of the Hispanic language and culture beyond the compulsory knowledge, is constantly improving, and seeks connections between the Hungarian and Spanish-speaking worlds.	1. independently seeks and develops the most effective way of learning the language (how to learn words, how to record grammatical rules, etc.), and takes responsibility for the rhythm of his/her own learning.
Independent study develops students' spelling and composition skills, with particular attention to linguistic accuracy.	Use the grammatical elements and vocabulary learned in different contexts in written form.		
Students improve their oral expression skills while	Practice using simple grammatical structures		

practising the logical structure and presentation of information.	and making presentations in Spanish on everyday topics.		
Students will be able to write simple, coherent texts, while practising grammatical accuracy and vocabulary variety.	Develop text production by creating simple narratives and descriptions on everyday and cultural topics.		
Students develop their test-taking skills while applying the language elements they have learned in a targeted way. Students will be able to solve tasks accurately within time limits and improve their test-taking skills.	Reviewing and applying the learning material through structured exercises.		
Students will be able to review the material independently and apply it effectively in the written exam.	To organise the whole semester's material and integrate the use of basic grammatical structures in complex written exercises.		
Students develop their spontaneous oral reactions and expressive skills, especially in short dialogues and monologues.	Practise oral communication in everyday situations and learn to express cultural knowledge. Develop basic Spanish communication skills, with particular emphasis on listening comprehension and oral use of vocabulary.		

4. Mandatory readings

Required literature	URL
Kertész Judit: Spanyol nyelvkönyv kezdőknek (tankönyv és munkafüzet). Lexika Kiadó, 2014.	