

# Course syllabus

## 1. Core data

Course code	Credits	Semester
IOK0292SPAA	3	2024/25/2
Course title in Hungarian		
Spanyol (A2/2 szint t.mentes)		
Course title in English		
Spanish (A2/2 level, non fee-paying)		
Course title in other language		
Course leader	Institute	
Kószegi Dávid	Centre for Foreign Language Education and Research	
Language of instruction	Type of final assessment	
Hungarian	Seminar grade	
Number of theoretical classes per week (full-time programmes)	Number of practical classes per week (full-time programmes)	
0	4	
Number of theoretical classes per semester (part-time programmes)	Number of practical classes per semester (part-time programmes)	
0	0	
Available for preferential study schedule		
No		

## 2. Main features

Course objectives
2. general Spanish - intermediate: by completing this course, the student will have reached the B2/B2 CEFR level, starting from B1/B2 CEFR
Brief description of the course
The course is structured around the themes of technology, education and the labour market, health, while students learn the important structures of Spanish grammar. Emphasis will be placed on the use of conjunctions in different contexts, as well as the use of the conditional tense and the corresponding pronouns. The development of language skills will be developed in a practical and interactive way throughout each topic.
Relationship with other courses of the programme

## 3. Learning outcomes

Skill	Knowledge	Attitude	Autonomy and Responsibility
Students will be able to engage in more complex conversations, express opinions and argue on everyday and professional topics.	Deepening the grammatical structures (e.g. conditional tense, conjunctions) and vocabulary necessary for intermediate language use.	2. Is open to new knowledge, wants to improve his/her language skills and wants to learn about Spanish culture. Recognises the importance of new knowledge. Is self-critical about his/her own language development, is ready to work together (situational tasks, group work), thus contributing to the development of others. Initiates interaction.	2. Accept the framework of cooperation, while at the same time consciously developing themselves. Increasingly takes responsibility for his/her own language skills. In text production, he/she develops creative content. Consciously supports the work of colleagues.
Students improve their linguistic accuracy and their ability to formulate complex ideas through written exercises.	Continuous practice of grammar and vocabulary in writing and development of independent learning skills.		
Students will be able to	To develop vocabulary on		

give coherent, structured oral presentations and interact with the audience.	technical and general topics and to learn a structured presentation style.		
Students will be able to express complex arguments and opinions in writing with consistent grammatical accuracy.	Use grammar and vocabulary to develop structured thinking in writing.		
Students will be able to apply their linguistic knowledge in a variety of contexts, while respecting time constraints.	Application of grammatical structures and vocabulary in different types of tasks, such as reading comprehension, literacy and language use.		
Students will be able to solve complex written tasks accurately and confidently, including the processing of professional topics.	To organise the course material and apply general language knowledge in complex written exercises.		
Students will be able to communicate fluently and clearly on more complex topics, using both general and partly technical vocabulary.	Develop listening comprehension and speaking skills through a variety of situations and role-plays.		

#### 4. Mandatory readings

Required literature	URL
2. A. Blas Nieves-Géró Gy.-Lux J.-C. Pérez López-Tóth E.: español.hu c. tankönyv 7-12. lecke	