

# Course syllabus

## 1. Core data

Course code	Credits	Semester
KG00037NMBB	6	2024/25/2
Course title in Hungarian		
Projekt 1		
Course title in English		
Project 1		
Course title in other language		
Course leader	Institute	
Tórkés László János	Institute of Economics	
Language of instruction	Type of final assessment	
Hungarian	Seminar grade	
Number of theoretical classes per week (full-time programmes)	Number of practical classes per week (full-time programmes)	
0	2	
Number of theoretical classes per semester (part-time programmes)	Number of practical classes per semester (part-time programmes)	
0	0	
Available for preferential study schedule		
No		

## 2. Main features

Course objectives
The project course series in the undergraduate program of applied economics sets the goal of not only equipping students with the concepts, perspectives, and methodological tools necessary to address relevant economic issues, but also enabling them to recall and apply these elements in the solution of real problems that require the utilization of knowledge acquired from multiple courses. Ultimately, students should be able to select the appropriate conceptual and methodological tools, apply them correctly during problem-solving, and effectively communicate the results of their analyses both verbally and in writing. The Project 1 course aims to establish the foundational skills necessary for this purpose.
Brief description of the course
In the Project 1 course, students are required to (i) collaboratively conduct an empirical research project throughout the semester, (ii) defend it before a committee, and (iii) individually document the research results in their own words, adhering to specified formatting and content requirements.
Relationship with other courses of the programme
The course builds upon the knowledge acquired in the courses Introduction to Theoretical Economics and Introduction to Empirical Economics.

## 3. Learning outcomes

Skill	Knowledge	Attitude	Autonomy and Responsibility
Able to highlight the relevance of the problem under investigation.	Familiar with the criteria for formulating a proper hypothesis.	To ensure high-quality work, they demonstrate a problem-sensitive, proactive attitude and, in the case of projects or group tasks, exhibit constructive, cooperative, and initiative-driven behavior. Using their	They take responsibility for their decisions, actions, and behavior. They take responsibility for their own professional development.
Capable of logically presenting research findings both verbally and in writing.	Familiar with the logic of the empirical analysis process. Familiar with the structure of presenting empirical		

	analyses.	acquired knowledge, they strive to gain a thorough and comprehensive understanding of observable phenomena, describe their regularities, and provide explanations. They seek solutions to economic problems by applying economic models and evaluating empirical evidence.
Able to apply concepts, methodologies, and logics learnt in the courses Introduction to Theoretical Economics and Introduction to Empirical Economics to their own research.	Familiar with the fundamental principles of data analysis.	
Capable of producing a paper that adheres to specified format and content requirements.	Familiar with the logic of the empirical analysis process.	
	Familiar with the structure of presenting empirical analyses.	
	Know the basic rules of citation.	
	Know the rules for compiling a reference list.	

#### 4. Mandatory readings

Required literature	URL
American Psychological Association. (2022). APA Style common reference examples guide.	<a href="https://apastyle.apa.org/instructional-aids/reference-examples.pdf">https://apastyle.apa.org/instructional-aids/reference-examples.pdf</a>